METU-TEKPOL is an interdisciplinary research center conducting research on science and technology policy issues with the aim of addressing societal challenges. Different from other research centers at METU, METU-TEKPOL has close links with two educational programs, namely M.Sc. and Ph.D. programs in science technology policy studies at the Graduate School of Social Sciences.

METU-TEKPOL has an interdisciplinary approach to the analysis of the economic, social and political factors that drive technological change and innovation. Our research and training programs span an extensive domain in close relation to recent policy questions concerning national and international regulations of science, technology and innovation, with a particular focus on the networks of inter-organizational relations on the side of knowledge management issues.

Established in 1997, METU-TEKPOL is the only research center in Turkey that concurrently involves in research and education activities.

### Graduated Students

<table>
<thead>
<tr>
<th>Degree</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc (non-thesis)</td>
<td>109</td>
</tr>
<tr>
<td>MSc (thesis)</td>
<td>93</td>
</tr>
<tr>
<td>PhD</td>
<td>12</td>
</tr>
</tbody>
</table>

### Research Output

- **Papers:** 43
- **Book Chapters:** 17
- **Books:** 4

### Academic Personnel

- **Academic Personnel:** 31
- **Research Assistant:** 41
- **Researcher:** 11
- **Affiliated Member:** 13

### Research Projects

- **Total Projects:** 36
- **EUROPEAN UNION:** 5
- **TUBITAK:** 4
- **BAP:** 3

### Graduated Students

- **MSc:**
  - Application: 208
  - Accepted: 180
- **PhD:**
  - Application: 67
  - Accepted: 54

### Share of ODTÜ Graduates Among Accepted

- **PhD:**
  - MSc: %79
  - %58.6
- **MSc:**
  - PhD: %32.6
  - %62.7

### Acceptance Rate

- **PhD:**
  - %79
- **MSc:**
  - %58.6

### Background of Students

A total of 208 students graduated from the MSc program from 2008 to 2013. Among them, 67 students were accepted for the PhD program. The majority of the MSc graduates were male (128) and female (80). Similarly, the majority of the PhD students were male (43) and female (24).